

ORGANISING CHILD CARE SERVICES (ACC-1)

Assignment 1 (Tutor Marked Assignment)

Course Code: ACC-1

Assignment Code: ACC-1/Assign-1/TMA-1/2020-21

For July 2020 admission: Last Date of Submission: 30th March, 2021 For

January 2021 admission: Last Date of Submission: 30th October, 2021

Total Marks: 100

All Three Sections – A, B and C of this assignment are compulsory.

SECTION A

60 Marks

Answer all questions of Section A.

1. Explain the following terms with examples :(200 words each)
 - i. Critical Periods
 - ii. Egocentrism
 - iii. Autonomy
 - iv. Conservation (3x4=12 marks)

2. a. Identify four cognitive abilities that you want 5 years old children to acquire after they have completed preschool education at your centre. (2 marks)
- b. Plan one activity each (total 4 activities), for 5 year olds, for fostering the cognitive abilities you have identified in part a) of this question. (2x4=8 marks)

3. a. Describe in detail the factors you will keep in mind while formulating the weekly schedule of activities for preschoolers. (500 words) (5 marks)
- b. What points you would keep in mind while organizing outdoor space in a child care centre? (400 words) (4 marks)

4. a. Create a 5 point checklist consisting of abilities and skills that you will observe for assessing language development of 3 year olds. (5 marks)
- b. Suggest 5 strategies for parents using which they can help their infant to acquire language during the first year. Explain how these will help in language development. (500 words) (5 marks)

5. Write about the following: (200 words each)
 - i. Importance of storytelling for young children
 - ii. Disciplining techniques used by parents
 - iii. Importance of attachment during Infancy
 - iv. Impact of media on children's play (2.5 x 4=10 marks)

- 6 a. Explain how various areas of development influence each other, giving examples from infancy and toddlerhood (i.e., birth to 3 years). (500 words) (5 marks)
- b. Briefly describe two activities that a crèche worker can carry out with 6-12 month old infants to enhance their motor and sensory skills. (200 words each) (2+2= 4 marks)

SECTION B

20 Marks

In this Section you have to do **any one** of the Practical Exercises related to observing children. Choose any exercise out of Exercises 4, 6 and 7 described in the Practical Manual of this Course i.e., DECE-1 and submit it to the counselor for evaluation.

It would be useful for you if you were to do all the three exercises. This would give you practice in observing children, recording your observations and interpreting them. You can then choose the exercise which you feel you have done the best and submit it for evaluation.

The marking instructions for the exercises are as follows

Exercise 4 **Total marks: 20**

Break-up of marks:

Observing the child and the parents and recording the observations	10
Analysis of observations and conclusions	10

Exercise 6 **Total marks: 20**

Break-up of marks:

Observing the child and recording the observations	10
Analysis of observations and conclusions	10

Exercise 7 **Total marks: 20**

Break-up of marks:

Carrying out activities related to matching and conservation and recording observations	5+5
Analysis of observations and conclusions related to matching and conservation	5+5

SECTION C

20 Marks

In this Section you have to do **any one** of the Practical Exercises related to planning play activities for children and conducting them. These are Practical Exercise numbers 5, 8 and 9, described in the Practical Manual of this course i.e., DECE-1. Choose any one of the exercises and submit it to the counselor for evaluation.

It would be useful for you if you were to do all the three exercises. This would give you practice in planning and organizing play activities. You can then choose the exercise which you feel you have done the best and submit it for evaluation.

The marking instructions for the exercises are as follows:

Exercise 5

Total marks: 20

Break-up of marks:

Playing with the infant with the toy that has been made, and recording the observations	10
Evaluating the play activity and writing the conclusions	10

Exercise 8

Total marks: 20

Break-up of marks:

Planning the two activities	5+5
Carrying out the two activities and analyzing and evaluating them	5+5

Exercise 9

Total marks: 20

Break-up of marks:

Describing the festival	2
Suggesting re-organization of the room	6
Scheduling activities over a week	6
Brief description of scheduled activities	6